## 

## **Talking Calendar May 2020**

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| Monday  | Tuesday  | Wednesday   | Thursday  | Friday   |
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| 31<br>Check if you have finished your reading<br>bingo sheet  |  |   |   | 1<br>Play reading Bingo. Can you finish the<br>Bingo sheet before the end of May?  |
| 4<br>Talk with your child about why they like to<br>do something. Encourage them to use the<br>word <b>because</b> when they tell why.  | 5<br>Ask your child to <b>agree</b> or <b>disagree</b> with<br>these statements and tell you why.<br>Dogs are better than cats.<br>Doing school at home is better than being<br>at school. | 6<br>Pick a topic your child is interested in and<br>see if they can speak for 45 seconds about<br>it.<br>e.g.: Nocturnal animals<br>Favourite sport<br>Minecraft   | 7<br>Use the topic you thought of yesterday.<br>Help your child to think of something they<br>do not know about that topic and see if<br>they can find the answer. Use question<br>words like What, Who, Where, When, and<br>Why.   | 8<br>Take a label off a can from the pantry. Get<br>your child to guess what might be in the<br>can and then find a recipe for what you<br>could cook using that ingredient. |
| 11<br>Watch this you tube clip<br><u>https://www.youtube.com/watch?v=Ct-IOOUgmyY&amp;t=13s</u><br><b>Discuss</b> why you need to be specific when describing.   | 12<br>Ask your child to <b>explain</b> to you how to<br>make their favourite sandwich. See if they<br>can be specific.   | 13<br><b>Create</b> something from lego or draw a<br>picture. Ask your child to <b>explain</b> to you<br>how they made/drew it. Try to help them to<br>put the steps in order.  | 14<br>Ask your child if these statements are a<br><b>fact</b> or an <b>opinion</b> .<br>Your shirt is (colour) (Fact),<br>Your hair is pretty (opinion)<br>Dogs can bark (Fact)<br>Swimming is the best sport (opinion)   | 15<br>Watch this you tube clip<br><u>https://youtu.be/eMyCH5Z3_HA</u><br><b>Compare</b> your child's answers to the<br>video. Do they agree that the dogs were<br>funnier?   |
| 18<br>Compare two characters from your child's<br>favourite book, TV show or movie. Talk<br>about what they look like and how they act<br>e.g.: are they brave. What do they do that<br>shows you they are brave? | 19<br>Think of as many words as you can that<br><b>describe</b> emotions.<br>e.g.: frustrated<br>horrified<br>joyous   | 20<br>Get your child to <b>retell</b> an episode of their<br>favourite TV show. Ask questions to make<br>sure they include all of the information.<br>Who are the characters?<br>Where does it take place?<br>Is there a problem?<br>How do they solve the problem?<br>What happens at the end? | 21<br>Ask your child to tell or write a <b>description</b><br>of their pet or favourite toy. Talk about<br>what it is?,Where it lives or where do you<br>find it? What does it look like? What does it<br>eat/do? Why do you like it? What noise<br>does it make? What is it made of? | 22<br>Imagine you are stuck on a desert island.<br>Ask your child to list 10 things they would<br>take with them. Put them in order of<br>importance and explain why.        |
| 25<br>Ask your child to write or tell three <b>facts</b><br>about themselves. Share the facts with a<br>friend in an online chat.   | 26<br>Compare learning from home to learning<br>at school. Talk about positives and<br>negatives of each.  | 27<br>Talk about the word <b>persuade</b> and what it<br>means. Ask your child to persuade you to<br>let them have a chocolate.   | 28<br>Take pictures of your day and at the end of<br>the day talk about what you did.   | 29<br>Phone a friend or family member and ask<br>about their day and how they are feeling.   |

| Reading Bingo   |  |   |  |  |
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| Read a story or chapter wearing sunglasses                  | Read a story or chapter<br>to your pet or a toy          | Read a story or chapter<br>in your pajamas                      | Read a story or chapter<br>outside                                     |  |
| Read a story or chapter<br>in the kitchen                   | Read a story or chapter<br>while running on the<br>spot. | Read a story or chapter<br>while eating your<br>favourite food. | Read a story or chapter while wearing all green.                       |  |
| Read a story or chapter<br>to a friend or family<br>member. | Read a story or chapter<br>by torchlight.                | Read a story or chapter about an animal.                        | Read your favourite<br>story or a chapter from<br>your favourite book. |  |