



YEAR 5 LEARNING AT HOME Term 3 Week 4

<p><u>Writing Task – 1</u></p> <p>In the theme of Storm Boy:</p> <p>Narrative: <u>My life by the Sea</u></p> <p>Use imagery to create a story that shows the reader what your life is like as you live by the sea.</p>	<p><u>Writing Task – 2</u></p> <p>In the theme of Bees:</p> <p>Newspaper Article: The Great Honey Heist You are a Reporter for “The Daily Hive” – a local Bee newspaper. You have just found out that the dreaded Bee Keeper has struck again and stolen the honey!</p>	<p><u>Spelling</u></p> <p>Week 4 Spelling Activities Sheet</p> <p>Week 4 Word Search</p>	<p><u>Maths - Extra</u></p> <p>Times Tables - Division:</p> <p>Practise your 4, 6 and 8 division.</p>
<p><u>Reading Task – 1</u></p> <p>Read “The Magic of Rainbows” out loud to an adult or older sibling.</p> <p>Read for 10 mins, four times a week.</p>	<p><u>Comprehension Task</u></p> <p>Science Understanding: <i>The Magic of Rainbows</i></p>	<p><u>Mathletics</u></p> <p>Complete set tasks.</p>	<p><u>Science</u></p> <p>Bee info:</p> <p>https://www.youtube.com/watch?v=f9zUsEIn8lg</p> <p>https://www.youtube.com/watch?v=cQr1NPwBTFQ</p>
<p><u>Maths Task – 1</u></p> <p>Olympics - Great Graphs</p> <p>Create a graph of the medal count of the top 10 countries.</p>	<p><u>Maths Task - 2</u></p> <p>Olympics – Population Comparison</p> <p>Research the populations of the top 10 countries in the Olympics. Create a graph to represent that data.</p>	<p><u>Science – Food Different by Design</u></p> <p>Research the life cycle and importance of the honey bee. Create a neat and labelled diagram to represent your research</p>	<p><u>HASS</u></p> <p>Watch the following clips about the gold rush:</p> <p>https://www.youtube.com/watch?v=OCXCmzdjf6M</p> <p>https://www.youtube.com/watch?v=iU9iV56F86s</p>

