## YEAR 6 LEARNING AT HOME Term 3 Week 4



Narrative Writing Task	Informative Writing	Maths Multiplication and	<mark>Science – Eco-Systems</mark>
Write a Narrative (Story) for the picture below, ensure you brainstorm, plan then draft your narrative. Include an Orientation, Rising Action, Complication, Falling Action and Resolution.	TaskCreate an Information FactSheet or Brochure for the FurSeals that live on MacquarieIsland. You can include:common name, scientific name,habitat, dietary requirements,labelled diagram, impact on theenvironment.	Division Practise Write out and practise your times tables and division facts. See if a family member can write out sums for you to solve. If this is to easy practise your double digit multiplication and long division. Below are some YouTube clips to remind you how to do it. Double Digit Multiplication: https://www.youtube.com/watch?v=FJ5qLWP3Fqo Long Division: https://www.youtube.com/watch?v=HdU_rf7eMTI	Complete the Venn Diagram Retrieval Sheet on the Four Eco-Systems. You need to read the information on each eco-system and identify the key information and record it in the boxes below. Additional: If you would like to you can research and construct another Animal Fact sheet on an animal that lives in one of those eco systems.
Read to Self Read a book of your choosing (if it is a longer book pick a couple of chapters) and answer the questions below about what you have read. Visualising: What pictures have you had in your head whist reading?	Read to Self Read a book of your choosing (if it is a longer book pick a couple of chapters) and answer the questions below about what you have read. Inferring: What can you infer about the character before reading?	Maths Prime Numbers and Factors Prime Numbers and Factors Revision. Watch the video's below to remind yourself what a Prime Number is and what factors are. Then complete your assigned Mathletics tasks on Prime Numbers and Factors. Prime Numbers: https://www.youtube.com/watch?v=TXDyU5f5WR8	<ul> <li>H.A.S.S – Journal Reflection</li> <li>Look at the images on the attached page. Reflect on the opportunities these people have for education, shelter, food, hygiene, and fresh water. Compare them to the opportunities that you have where you live.</li> <li>What do you THINK about? What do you WONDER about?</li> <li>Write or Type out your reflections.</li> </ul>

What does the character / setting look like in your mind? What does the character hear, smell and feel? Can you describe a picture you made in your mind? What 5 words could you use to describe the setting?	What emotions is the character feeling? How do you know? What is the mood or tone of the text? How did the character change throughout the text? What was the main message of the text?	Factors: https://www.youtube.com/watch?v=0NvLtTwnUHs	
Listen to Reading Listen to a podcast on the link below (you may need to pick a podcast from a section) and answer the questions History Story Time: https://www.historystorytime.com What do you think the podcast will be about? As you are listening draw an image that comes to mind? Summarise the podcast in 6-8 sentences. If you could speak to the podcast host what would ask? Record any yords or facts you don't unrestand? bearch for their meaning.	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	Maths Fractions, Percentages and Decimals Fractions, Percentages and Decimals Revision. Watch the two videos on Fraction, Decimal and Percentage revision to remind you what they are. Then complete your assigned Mathletics tasks on these concepts. Fractions and Decimals: https://www.youtube.com/watch?v=Mst8iZjIpFE Percentages: https://www.youtube.com/watch?v=JeVSmq1Nrpw	Listen to Reading Listen to a podcast on the link below (you may need to pick a podcast from a section) and answer the questions But Why? A Podcast for Curious Kids. <u>https://ww.npr.org/podcasts/474377890/but-why-a- podcast-for-curious-kids</u> What do you think the podcast will be about? As you a listening draw an image that comes to mind? Summarise the podcast in 6-8 sentences. If you could speak to the podcast host what would ask? Record any words or facts you don't understand? Search for their meaning.

7

